

C E MURRAY HIGH

222 C. E. Murray
Greeleyville, South

Grades	7-12 High School	
Enrollment	528 Students	
Principal	Torrance Wilson	843-426-2121
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Rev. Norman Gamble	843-244-1676

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	At-Risk
2009	Below Average	At-Risk
2008	Good	Excellent
2007	Below Average	At-Risk
2006	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	11	5	14

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	68.9%	61.4%	76.2%	64.0%	58.5%	58.4%
Passed 1 subtest (%)	16.7%	25.0%	10.7%	16.1%	20.6%	19.3%
Passed no subtests (%)	14.4%	13.6%	13.1%	20.5%	23.7%	24.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	83.3%	82.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	87	94	103	123
Number of Graduates in Cohort	66	67	65	77
Rate	75.9%	71.3%	57.7%	58.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.1%	55.3%
English 1	56.1%	48.5%
Physical Science	25.6%	34.0%
US History and the Constitution	12.4%	24.5%
All Tests	37.1%	39.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=528)				
Retention rate	0.6%	Up from 0.3%	5.3%	3.7%
Attendance rate	97.0%	Up from 96.5%	94.7%	95.4%
Eligible for gifted and talented	13.9%	Up from 0.6%	2.7%	12.4%
With disabilities other than speech	17.2%	Down from 19.2%	14.1%	12.8%
Older than usual for grade	13.8%	Up from 8.5%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	1.7%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 5.1%	2.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	26.0%	Down from 27.4%	26.2%	30.4%
Annual dropout rate	0.9%	Down from 1.1%	2.4%	3.1%
Career/technology students in co-curricular organizations	6.0%	Up from 1.8%	3.4%	2.2%
Enrollment in career/technology courses	271	Up from 209	217	424
Students participating in work-based experiences	98.3%	Up from 40.9%	6.9%	11.7%
Career/technology students attaining technical skills	71.1%	Down from 72.5%	74.6%	78.7%
Career/technology completers placed	98.4%	Up from 98.2%	96.8%	98.5%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 54.3%	54.3%	60.4%
Continuing contract teachers	58.8%	Up from 40.0%	60.3%	76.6%
Teachers with emergency or provisional certificates	36.7%	No Change	18.6%	6.5%
Teachers returning from previous year	85.4%	Up from 79.6%	78.2%	86.8%
Teacher attendance rate	95.2%	Up from 94.9%	95.6%	95.8%
Average teacher salary*	\$40,857	Down 1.1%	\$44,188	\$47,390
Professional development days/teacher	10.9 days	Down from 11.6 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 25.5 to 1	20.6 to 1	25.8 to 1
Prime instructional time	91.5%	Up from 90.2%	89.2%	90.1%
Dollars spent per pupil**	\$9,184	Up 9.3%	\$10,836	\$7,974
Percent of expenditures for teacher salaries**	55.9%	Up from 54.8%	52.2%	55.4%
Percent of expenditures for instruction**	62.2%	Up from 61.7%	58.4%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.0%	Down from 100.0%	97.4%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	78	83.3%	345	37.1%	94	71.3%	No
Gender							
Male	34	76.5%	172	35.5%	46	60.9%	N/A
Female	44	88.6%	173	38.7%	48	81.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	78	83.3%	338	37.3%	92	71.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	41.7%	46	28.3%	15	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	69	82.6%	308	35.7%	82	68.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

C. E. Murray High School is located in Greeleyville, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students with the support and encouragement they need to achieve success in a global society.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth and community leaders; parenting resources; a liaison; concerned guidance counselor and community agency counselors; school-to-work opportunities; the latest technology and an afterschool program to aid students with their homework and exit examination preparation; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT improvement. We have been accredited by the Southern Association of Colleges and Schools (SACS), met Adequate Yearly Progress (AYP) three years in a row, are one of nineteen South Carolina schools recognized as a bronze school in the nation, and we are a gold award winner for both student performance and closing the achievement gap.

We are making excellent progress with our student achievement and continue to focus on involving our parents and community members in our efforts to help our students achieve success while here in high school and beyond high school.

Torrance Wilson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	102	26
Percent satisfied with learning environment	63.9%	74.5%	80.8%
Percent satisfied with social and physical environment	60.0%	76.0%	65.4%
Percent satisfied with school-home relations	54.3%	81.2%	76.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	38.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	86	95.3	15.6	29.9	44.2	10.4	63.6	48.9	65.9	Yes	Yes
Male	49	98	21.3	34	36.2	8.5	51.1	40	60.8	N/A	N/A
Female	37	91.9	6.7	23.3	56.7	13.3	83.3	57.6	71	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	59.1	77.5	I/S	I/S
African American	84	95.2	16	30.7	42.7	10.7	62.7	48.2	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	12	100	70	30	0	0	0	8.1	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	73	94.5	14.1	31.3	45.3	9.4	65.6	49.2	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	86	96.5	17.9	42.3	29.5	10.3	56.4	47.7	62.3	Yes	Yes
Male	49	98	19.1	44.7	23.4	12.8	55.3	42	61.7	N/A	N/A
Female	37	94.6	16.1	38.7	38.7	6.5	58.1	53.4	63	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	59.1	75	I/S	I/S
African American	84	96.4	18.4	43.4	28.9	9.2	55.3	46.6	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	12	100	70	30	0	0	10	8.1	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	73	95.9	18.5	41.5	30.8	9.2	55.4	47.9	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	85	90.6	89.6	9.1	1.3	0.0	1.3	N/A	N/A	N/A	N/A
Male	49	85.7	92.9	4.8	2.4	0.0	2.4	N/A	N/A	N/A	N/A
Female	36	97.2	85.7	14.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	83	90.4	89.3	9.3	1.3	0.0	1.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	41.7	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	72	88.9	89.1	10.9	0.0	0.0	0.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	88	100	16.7	48.8	25	9.5	47.6	40.5	61.8
	2010	86	95.3	15.6	29.9	44.2	10.4	63.6	48.9	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	88	100	34.5	29.8	23.8	11.9	45.2	44.9	62.7
	2010	86	96.5	17.9	42.3	29.5	10.3	56.4	47.7	62.3

* Adjusted to account for natural variation in performance.